

## Course Information

Semester & Year: Spring 2024  
Course ID & Section #: SOC-5-D7087 (057087)  
Instructor's Name: Jennifer Miles  
Course units: 3 units  
Textbook: Think! Race and Ethnicity by Mona Scott

## Instructor Contact Information

This course takes place in a correspondence modality. If you need to contact me, you can send me a note in the weekly mail run, picked up every Friday. Be sure to include **my last name and the course title** (Soc 5 and/ or Race and Ethnic Relations). For more time-sensitive communication, Burning Questions forms are picked up every Tuesday.

\*Though this course is conducted in a correspondence modality, I still have specific deadlines to meet through College of the Redwoods. That means you need to pay particular attention to assignment due dates, just as you would with any in-person College of the Redwoods course. If you are having difficulty meeting deadlines, please let me know as soon as possible.

## Catalog Description

An introduction to the social construction of race and ethnic relations using an historical-comparative approach in global perspective. Examines the cultural, political, and economic practices and institutions involved in racial formation, racial and ethnic inequalities, and patterns of interaction among ethnic groups in the United States and abroad. This course requires critical reading and analysis.

## Course Student Learning Outcomes

1. Identify the cultural, political, historical, and institutional factors affecting the social construction of race and ethnic relations.
2. Differentiate concepts such as prejudice, discrimination, segregation, assimilation, and pluralism.
3. Analyze the cultural and institutional factors involved in race and ethnic relations, relating the macro-level to the micro-level.
4. Compare and contrast the experiences of groups that have been historically marginalized, particularly groups defined by ethnicity and race.
5. Analyze intersections of race and ethnicity with gender, class and other locations of identity.
6. Identify and analyze patterns of racial and ethnic interaction.
7. Identify, compare and contrast the experiences of major racial and ethnic groups.
8. Examine majority-minority group relations including issues such as power and privilege.
9. Evaluate debates on current socio-political racial and ethnic issues such as affirmative action, immigration policies, criminal justice policies, and the future of race and ethnic relations.

## Prerequisites/co-requisites/ recommended preparation

ENGL1A - College Composition

Reading and writing at the college level is advised for students taking this class. Students should be comfortable with assignments that assume reading and writing capacity reflected in the following ENGL 1A CLOs:

- Demonstrate the capacity to read, analyze, and evaluate non-fiction texts in support of academic

- inquiry and argumentation.
- Utilize flexible strategies for writing expository and argumentative college-level essays.
- Incorporate primary and secondary sources into essays using appropriate documentation format.

## Educational Accessibility & Support

College of the Redwoods is committed to making reasonable accommodations for qualified students with disabilities. If you have a disability or believe you might benefit from disability-related services and accommodations, please contact your instructor as early as possible.

## Student Support Services

Good information and clear communication about your needs will help you be successful. Please let your instructor know about any specific challenges that might affect your participation in class. College of the Redwoods wants every student to be successful.

## Evaluation & Grading Policy

### GRADING:

10 Readings Syntheses (7 points each)	70 points
Midterm Paper	15 points
Final Paper	15 points
<b>TOTAL POINTS</b>	<b>100 points</b>

### POLICIES ON WORKING TOGETHER:

You may work together on assignments and papers, but you must make sure you are using your own words. If material is copied, it may result in having to re-do the work or receive an F. Please see Academic Honesty section.

### POLICIES ON LATE WORK:

You will have one (1) week grace period for late work IF you send me a note the week it is due that it will be late. For every week it is late after that one (1) week, one (1) point will be deducted, bringing the possible grade down a full letter grade each week.

### GRADING SCALE:

100%-90% grade A  
 89%-80% grade B  
 79%-70% grade C  
 69%-60% grade D  
 Below 59% of possible points grade F

## Spring 2024 Dates

January 12	Last day to register for classes (day before the first class meeting)
January 13	Classes begin
January 15	Martin Luther King, Jr.'s Birthday Holiday (District-wide closure)
January 19	Last day to add a class

January 26	Last day to drop without a "W" and receive a refund
January 29	Census Date (20% of class)
February 16	Lincoln's Birthday Holiday (District-wide closure)
February 19	President's Day Holiday (District-wide closure)
March 7	Last day to petition to graduate
March 29	Last day for student initiated withdrawal (62.5% of class)
March 29	Last day for faculty initiated withdrawal (62.5% of class)
March 11-16	Spring break (no classes)
April 1	District-wide closure (Cesar Chavez Day) .
May 4-10	Final Examinations
May 10	Last day to file for P/NP Option
May 10	Semester Ends
May 17	Grades due
May 24	Grades available

## Academic dishonesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

## Disruptive behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's

directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

## **Emergency Procedures / Everbridge**

College of the Redwoods has implemented an emergency alert system called Everbridge. In the event of an emergency on campus you will receive an alert through your personal email and/or phones.

Registration is not necessary in order to receive emergency alerts. Check to make sure your contact information is up-to-date by logging into [WebAdvisor](#) and selecting 'Students' then 'Academic Profile' then 'Current Information Update.'

Please contact Public Safety at 707-476-4112 or [security@redwoods.edu](mailto:security@redwoods.edu) if you have any questions. For more information see the [Redwoods Public Safety](#).

In an emergency that requires an evacuation of the building anywhere in the District:

Be aware of all marked exits from your area and building

Once outside, move to the nearest evacuation point outside your building

Keep streets and walkways clear for emergency vehicles and personnel

Do not leave campus, unless it has been deemed safe by the campus authorities.